

Instructional Mentoring

The New Teacher Center (NTC) is a one-of-a-kind national resource dedicated to *accelerating new teacher development and impacting student achievement* by supporting the design and implementation of high quality teacher induction programs.

With twenty years of experience advancing the practice of new teachers, NTC works with educational leaders and policy makers to address the need for induction programs that retain new teachers by improving their effectiveness. Typically, the newest teachers are placed in the most difficult classes in the neediest schools. Not surprisingly, more than a third of these new teachers leave the profession within the first three years.

Schools that invest in a major restructuring of induction practice can help beginning teachers quickly develop into skilled, effective, and caring professionals who impact students' lives and become the teacher leaders of tomorrow.



Professional Learning Series

The Professional Learning Series (PLS) advances the skills and knowledge of mentors and coaches who support up to four beginning teachers at a time. This targeted professional development helps induction programs cultivate highly skilled partial release mentors who build cohesive, quality practices.

Effective Instruction

The Professional Learning Series (PLS) strengthens teacher effectiveness through a sequenced curriculum centered on selected Formative Assessment and Support (FAS) system tools and protocols. The series builds a strong and committed community of skilled mentors and coaches, prepared to advance teaching practice and impact student achievement.

Overview of PLS1 - Instructional Mentoring

- Clarify understanding of mentors' various roles and how to build collaborative, trusting relationships with beginning teachers through:
- Acquiring mentoring language
- Practicing differentiated stances of effective instructional mentoring

Fall Online Mentor Forums

Mentor Forums, which provide mentors with a venue to develop their skills and their understanding of adult learning, constitute a key component of professional development. These forums expand mentors' understanding of important mentor skills and concepts, such as building trust; observing, collecting, and sharing classroom data; conversations analyzing student work; differentiating instruction; lesson planning; and formative assessment. Forums provide a professional learning environment where mentors can reflect on their own practice with support from their colleagues.

Schedule of Events

INSTRUCTIONAL MENTORING DAY ONE

Setting the context for high quality induction and core teaching capabilities

Attitudinal phases of first year teachers

Building a Trusting Relationship

Formative Assessment

Mentoring Language

Collaborative Assessment Log

INSTRUCTIONAL MENTORING DAY TWO

Role of the Mentor

Mentor-New Teacher Interaction

Program standards and core capabilities

Positive and Productive Environment

First visits and mentor-administrator relationships

MORE INFORMATION

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Event and Registration Information

INSTRUCTIONAL MENTORING DATES-TIME

August 20-21, Bozeman

8:30 am - 3:30 pm each day

Lunch is provided

Renewal credit is available

FALL FORUMS- ONLINE DATES/TIME

September 23, 4 pm

September 29, 4 pm

October 8, 4 pm

WINTER FORUMS- ONLINE DATES/TIME

January 7, 4 pm

January 12, 4 pm

January 20, 4 pm

REGISTRATION DEADLINE

August 1, 2015

REGISTRATION LINK

<http://app.keysurvey.com/votingmodule/s180/f/967070/8b43/>

LOCATION

Bozeman: Comfort Inn Conference Center

The OPI makes reasonable accommodations for any known disability that may interfere with a person's ability to participate in training/attend conference/attend meeting. Persons needing an accommodation must notify the OPI no later than two weeks before the date of training/conference/meeting to allow enough time to make arrangements. To make your request, you can email pmuir@mt.gov or call (406) 444-4317 and ask for Patty or through the Montana Relay 711.



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